



## ANSWER KEY

### Video Tutorial: Finding Information Online

#### Practice and Learning Check 1

##### Practice

Now you try it! Practice the following steps on your device.

1. Open an internet browser.
2. Go to [www.amazon.com](http://www.amazon.com)
3. Open a new tab.
4. Go to [www.gmail.com](http://www.gmail.com)
5. Bookmark the [www.gmail.com](http://www.gmail.com) website
6. Go to [www.sports.yahoo.com](http://www.sports.yahoo.com)
7. Refresh the page.
8. Go back.
9. Go forward.

##### Learning Check 1

Read each sentence. Can you do it? Circle your answer.

**Instructor: Assess learners' responses to the learning check. If needed, replay Section One of the video or offer additional practice on areas that need it.**

1. I can open an internet browser	Yes, I can do this!	I need more practice.	I can't do this. I don't understand.
2. I can open a new tab	Yes, I can do this!	I need more practice.	I can't do this. I don't understand.
3. I can go to a website.	Yes, I can do this!	I need more practice.	I can't do this. I don't understand.
4. I can add a bookmark	Yes, I can do this!	I need more practice.	I can't do this. I don't understand.
5. I can refresh a webpage	Yes, I can do this!	I need more practice.	I can't do this. I don't understand.
6. I can use the back and forward buttons	Yes, I can do this!	I need more practice.	I can't do this. I don't understand.

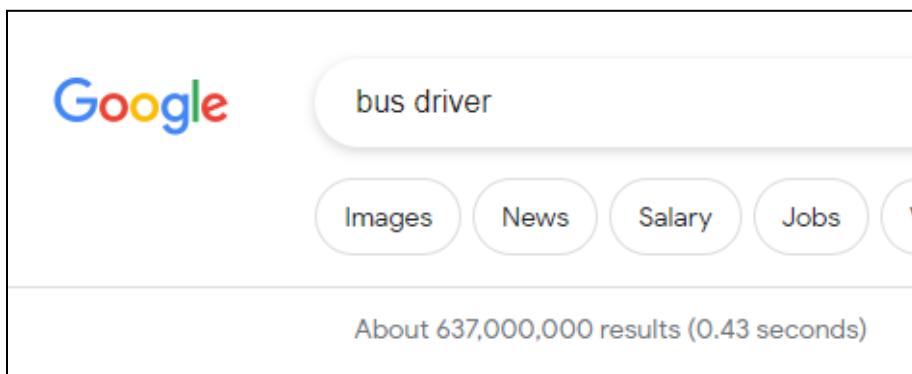
## Practice and Learning Check 2

### Practice

Now you try it! Practice the following steps on your device.

1. Open an internet browser.
2. Search for the words “bus driver.” **How many results do you get?** \_\_\_\_\_

*The number of search results is usually shown at the top of the results page (see image).*



3. Now, search for the words "bus driver jobs". **How many results do you get now?** \_\_\_\_\_  
*How have the results changed? The number of search results should decrease because the search terms became more specific.*
4. Next, search for "Where are bus driver training programs near me?"
5. Find two different websites to help answer the question. For each website, use the table below to decide if the website contains information that is reliable.

	Website 1 (Example)	Website 2 (Possible Responses)
Website Address	<a href="https://dps.mn.gov/divisions/msp/commercial-vehicles/Pages/school-bus-driver-training.aspx">https://dps.mn.gov/divisions/msp/commercial-vehicles/Pages/school-bus-driver-training.aspx</a>	
Who wrote the website? Try to find the author or organization's name.	Minnesota Department of Public Safety	<i>Author or organization of website</i>
What do you think is the reason the author or organization wrote the website?	To inform or share information about state bus driving training requirements	<i>Possible reasons include:</i> <ul style="list-style-type: none"><li>• to convince or persuade</li><li>• to inform or share information</li><li>• to sell something or make</li></ul>

		<i>money</i>
<b>What is the website's top-level domain or URL?</b>	.gov	.com, .gov, .org, .edu
<b>Do you think this website is reliable or not? Why or why not?</b>  <i>I think this website is reliable because _____.</i> OR  <i>I don't think this website is reliable because _____.</i>	I think this website is reliable because it was written by the government to provide information. There is no bias on the website.	<i>I think this website is reliable because_____.</i>  <i>I don't think this website is reliable because_____.</i>

### Learning Check 2

Read each sentence. Is it true or false?

1. It is important to know ways to figure out if websites and the information we find on the internet is reliable or not.  
**True.** We need to know if we can trust the information or if we should keep searching.
2. The top-level domain .edu is usually used by a company or business.  
**False.** The top-level domain .edu is used by schools and universities. .edu is short for Education.
3. Finding out who wrote the website and the website's top-level domain are two ways to decide if a website is reliable or not.  
**True.** You can research the author to learn more about their beliefs and understand the purpose of the website. The top-level domain can also tell us about the purpose of a website, especially if there is bias or if they are trying to sell you something.

## Practice and Learning Check 3

### Practice

Read each email and decide if it is **safe** or **unsafe**.

From: FirstBank Credit Card

Subject: Your statement is available

Dear Sam,

This is an email to let you know that your latest bank statement is available. A copy can be downloaded if you visit our website at [firstbankcredit.com](http://firstbankcredit.com).

Sincerely,

FirstBank Team

**Is this email Safe or Unsafe? I think this email is \_\_\_\_\_ because \_\_\_\_\_.**

**This email is Safe. It does not ask for personal information or login information. It does not demand that you do something fast. There are no unfamiliar links or attachments.**

**However, if you are ever suspicious of a link, you should type it into your web browser directly.**

From: Facebookteam.com

Subject: URGENT Account Locked Security breach

Dear Facebook user,

We have received Notification that someone is trying to hack your account. Please reply to this email at [customerservice@facebookteam.com](mailto:customerservice@facebookteam.com) with your username and password in order to secure your account.

Thank you,

Facebook

**Is this email Safe or Unsafe? I think this email is \_\_\_\_\_ because \_\_\_\_\_.**

**This email is Unsafe. There are multiple typos (you're, pleese). The sender is requesting that you share personal information over email (username and password) and that you respond urgently. The sender's email is unfamiliar.**

### **Learning Check 3**

Read each sentence. Is it true or false?

1. It is ok to save your password on a shared computer, like in a library.

**False.** Never save a password anywhere other than your own personal computer. If you do, other people who use the computer after you can see what websites you visited, and maybe even log into your accounts.

2. You can use a private browser window to safely look at websites that have your personal information.

**True.** Use a private window, also called incognito mode, to make sure your login and everything you looked at is deleted when you close the browser.

3. An email that promises a lot of money or demands that you click a link in a short amount of time is most likely a scam or phishing attempt.

**True.** If you get a link in an email that asks you to enter personal information or passwords, don't do it! Instead of clicking a link in an email, use a search engine or your browser to go to a company's website directly.

If you missed any questions, you can click back in the video to rewatch Part 3.