

Best Practices for Remote Proctoring of Northstar Assessments

Due to COVID-19 related testing-location closures, Northstar has developed the following guidelines to ensure remote testing validity.

Technical Requirements

- Northstar suggests testing locations purchase and use a video conferencing platform to proctor tests remotely, allowing the awarding of certificates or badges.
- Here is a list of possible platforms testing locations may consider. Please note that **free versions of these platforms may not support best practices for remote testing.**
 - [Zoom](#)
 - [GoToMeeting](#)
 - [Google Hangouts](#)
 - [Skype](#)
- Northstar does not require a specific platform, but the platform used should have:
 - The ability to monitor all test takers via webcam.
 - A method for chatting with test takers via direct message/chat.
 - The ability to mute test takers' microphones, if multiple tests are occurring simultaneously.
- Webcam capacity for proctors and test takers is necessary to confirm test taker identity and observe test takers through webcam during the entirety of the test.
- Headsets with microphones and/or phones to dial into virtual platforms may also be useful.
- Proctors should be knowledgeable about computers to assist with any technical problems that may arise.
- Northstar suggests first practicing remote testing with the platform chosen, in order to become familiar with inviting test takers, muting lines, chat box, and webcam features.
- Tablets and mobile devices are not acceptable devices for test takers.

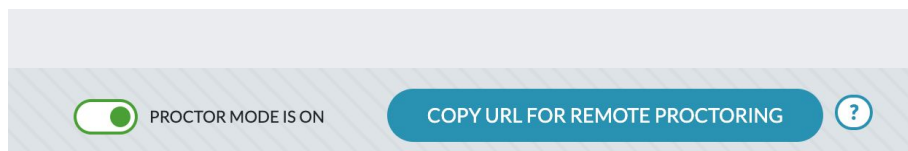
Before Remote Testing

- Adapt, share, and distribute the [Northstar Remote Test Taker Checklist](#) to all test takers.
- Proctors should provide phone support as needed to ensure test takers have access to and understand how to use the video platform.
- Proctors should read the [Northstar Testing Codes of Conduct](#) at the end of this document.
- During the assessment, test takers must put away all notes and electronic devices (except technology necessary for assessment).
- Test takers should be in a quiet room by themselves while taking the assessment.
- **Use video conferencing to visually confirm the identity of the test taker prior to inviting test takers to complete assessment.**

- All test takers planning to take the assessment must present a current identification with their *name and photo* before being allowed to take the assessment to gain certification.
- Acceptable forms of ID include passports, foreign and domestic state-issued ID cards, school ID cards, human services cards, military ID cards and similar identification.
- Supporting Multiple Test Takers (up to 10 simultaneously):
 - Remind test takers that they are part of a virtual classroom; this means they may be seen by others in the class. Request that test takers cover up their ID number and address with their hand and/or a piece of paper to maintain privacy, or check IDs one-on-one if test takers don't want their full names known by others.
- To maintain data privacy **do not** record remote proctoring sessions.

After verifying test taker identity, follow these steps to set up remote testing:

1. Log into your testing location's page by entering the four digit location code on the homepage.
2. Turn on Proctor mode
3. Click the button that reads, "Copy URL for Remote Proctoring"



4. Send this link to test taker(s) via direct message (the same link will work for all test takers). ****please note* links expire after 3 hours***

Supporting Test Takers During Remote Testing:

- Proctors should plan to remain virtually with test takers during proctoring.
- Proctors should plan to assess no more than 10 test takers at a time.
- Plan for at least 1 hour of remote testing time. This will allow you time to set-up test takers and answer technical questions.
- Provide a phone number and let test takers know to communicate in the chat box.
- Plan for test taker technical questions, remember proctors may not answer content-related questions as they would jeopardize the validity of the assessment.
- Supporting Multiple Test Takers (up to 10):
 - Remind test takers that they are part of a virtual classroom, this means they may be seen by others in the class and could be heard by others, too. Remind them to keep their answers private.
 - Remind test takers' to mute microphones or do this for them, if multiple tests are occurring simultaneously.
- Let test takers know the plan in the event of an interruption or disconnection. For example, let test takers know to log in to the platform again or call the proctor for instructions.

After Remote Testing:

- When test takers finish assessments, plan to discuss results with them privately.
- Instruct test takers to disable the proctor mode on their screen. If you see assessments showing up in your admin portal with timestamps later than when you completed your remote proctoring and they are showing as proctored, consider invalidating them.
- Do not explicitly share how to answer items.
- Test takers can only take an assessment twice per day (ideally with instruction in between).
- For test takers who pass assessments, make a plan to share certificates. Options include mailing printed copies, emailing certificate PDFs for test takers to print themselves, or allowing test takers to pick up their certificates after your testing location reopens.
- Test takers can also claim electronic badges, which may be a relevant choice as so much moves online. Instructions on how to claim badges are available in the [Northstar Manual](#).

If you have questions, please reach out to the Northstar team by [creating a support ticket](#) in the Admin Portal.

Northstar Codes of Conduct

Test Taker Code of Conduct

If a test taker violates the code of conduct, the proctor will ask the test taker to stop the assessment.

- Test taker must listen carefully to all instructions given by proctor.
- Test taker must treat others with courtesy and respect during the assessment process.
- Test taker should ask questions prior to the assessment if they are uncertain about the certification process.
- Test taker should inform the proctor in advance of any accommodations needed.
- Test taker must represent themselves honestly during the assessment.
- Test taker must put away all electronic devices and notes during the assessment.
- Test taker should inform the proctor if the assessment conditions affected the results.
- All test takers planning to take the assessment must present a current identification with their *name and photo* before being allowed to take the assessment to gain certification.
- Acceptable forms of ID include passports, foreign and domestic state-issued ID cards, school ID cards, human services cards, military ID cards and similar identification.

Proctor Code of Conduct

Remote testing affects the conditions for the Proctor Code of Conduct. Proctors should remind test takers that they are part of a virtual classroom; this means they may be seen by others in the class. Proctors should encourage test takers to be in a quiet room by themselves while taking the assessment to avoid distractions to other test takers. Request that test takers cover up their ID number and address with their hand and/or a piece of paper to maintain privacy, or check IDs one-on-one if test takers don't want their full names known by others.

- Proctors should provide a clean, quiet, and appropriate space for the assessment session.
- Proctors should never leave an assessment session unsupervised.

- Proctors should observe test takers without being intrusive.
- Proctors should end the current assessment session for any test takers caught violating the *Test Taker Code of Conduct*.
- Proctors will not allow any test taker violating the code of conduct to retake assessment in the same session.
- Proctors will start test taker check-in and the assessment at the scheduled times.
- Proctors will respect the confidentiality of all test takers.
- Proctors will interact with all test takers in a courteous, fair, professional and nondiscriminatory manner.
- Proctors and testing locations must make reasonable accommodations to ensure equitable access for clients with disabilities.
- Proctors should be knowledgeable about computers to assist with any technical problems that might arise.
- Proctors are only allowed to answer questions about the assessment setup or mechanics when administering assessments.
- Proctors may not answer content-related questions as they would jeopardize the validity of the assessment.